

# GLOBAL CITIZENSHIP PROGRAMME

6 MONTH REMOTE VOLUNTEERING  
DUKE OF EDINBURGH'S SILVER AWARD







# CONTENTS

INTRODUCTION	1-3
WEEK 1	4
WEEK 2-3	5
WEEK 4-5	6
PROJECT OVERVIEW	7-8
EDUCATION PROJECTS	
EMERGENCY CARE PROJECTS	
CLIMATE CHANGE PROJECTS	
GENDER EQUALITY PROJECTS	
<b>SMALL FUNDRAISING</b>	<b>9</b>
WEEK 6	10
WEEK 7	11
WEEK 8	12
<b>COMMUNITY FUNDRAISING</b>	<b>13</b>
WEEK 9	14
WEEK 10	15
WEEK 11	16
WEEK 12	17
WEEK 13	18
WEEK 14	19
WEEK 15	20
WEEK 16	21
<b>FUNDRAISING WITH HOBBIES</b>	<b>22</b>
WEEK 17	23
WEEK 18	24
WEEK 19	25
WEEK 20	26
WEEK 21	27
WEEK 22	28
WEEK 23-34	29
WHAT COULD BE NEXT FOR YOU?	30



# INTRODUCTION

**Passionate** about making the world a better place? About **equality** and **opportunity** for every individual?

Sometimes it feels like it isn't possible to make a dent in the problems facing our world today. Somebody once said it feels like they are just a 'drop in the ocean'. What they perhaps didn't notice, is that their 'drop' in the ocean made a HUGE ripple effect that impacted everything around it.

Through volunteering with Edukid, we want to show you that you are capable of making huge ripples of change, even within communities based overseas. You are a global citizen with the power to transform lives through relatively small actions. So, the next question is: How?

When volunteering with Edukid there are **4 major goals** that will guide you on how to make change happen:



## RESEARCH

Understand Edukid, the issues facing our world and discover your place within it.



## YOUR CAUSE

Choose an area that you are passionate to see change in and make a plan!



## INSPIRE OTHERS

Use your voice to inspire others to consider themselves global citizens with the power to create change.



## TAKE ACTION

Put your plans into action and raise funds to make change happen in other parts of the world.

## WHAT SKILLS WILL I DEVELOP?

- A range of communication skills
- Media and marketing skills
- Events management skills

## WHAT ELSE DO I GAIN?

- A Silver Global Citizenship Certificate
- A written reference for your CV/UCAS Application



# INTRODUCTION

## DIFFERENT LEARNING STYLES

The best thing about you, is that you are you. You are totally unique and so is your way of learning. We want you to define your own way of working, so, for each week of volunteering, you have the freedom to adapt the tasks to suit your learning style. As long as you still achieve the objective each week, work in the way that suits you best. Below are just some of the different learning styles. Do you relate to any of them?

### VISUAL (SPATIAL) LEARNER

You learn best by watching and observing. At the research stage you might prefer to focus more on watching our videos.

### AUDITORY LEARNER

You learn best by listening to lectures, podcasts and through conversation. At the research stage you might prefer to focus more on listening to podcasts and our videos.

### READING AND WRITING

You learn best through methods such as reading and expressing yourself by writing. At the research stage you might prefer to focus more on reading our deeper thinking papers.

### PHYSICAL LEARNER

You learn best taking part and physically 'doing'. At the research stage you might prefer to explore building solutions with your hands (example: building a water filter).

## SUBMITTING YOUR WORK TO RECEIVE A:

- Each week upload your work to the 'edofe' app and name it [WEEK\*]. At the end of each week your **teacher** will sign off on your work.
- At the end of your 6-month volunteering period, Edukid will assess your work evidence and sign off on your overall volunteering.
- If you complete your volunteering programme and have raised the suggested amount for an Edukid project (£150), Edukid will provide you with a Silver Global Citizenship Award, Overseas Travel Voucher towards an Edukid trip and reference that you are free to use on your CV and UCAS application.
- If you are using our worksheet, you can scan it or take a photo of it to upload. On weeks that you are not writing or typing, upload photos of yourself doing linked activities, or screenshots of your online work (such as setting up your just giving page).
- **Your final assessor will be a member of Edukid's DofE volunteer team.** You can contact them to ask questions or request support from at any stage. The DofE team can be contacted on: [dofeinfo@edukid.org.uk](mailto:dofeinfo@edukid.org.uk).



# INTRODUCTION

## YOUR TIMELINE

In total, your volunteering period with Edukid will last 24 weeks.

See the following timeline that outlines how your volunteering hours will be used, and also how the 4 major goals described above will be achieved:

<b>WEEKS</b> <b>1-13</b>	<b>WEEK 1-3</b> <b>RESEARCH</b>	<b>WEEK 4-5</b> <b>YOUR CAUSE, FIRST EVENT</b>	<b>WEEK 6-7</b> <b>TAKE ACTION</b>	<b>WEEK 8-10</b> <b>YOUR CAUSE, SECOND EVENT</b>	<b>WEEK 11-13</b> <b>INSPIRE OTHERS</b>
	What is Edukid passionate about?  What are you passionate about?	Identify the Edukid project you want to support.  Begin planning a small event with your family friends and neighbours	Event 1  Close Event	Begin planning another event, this time bigger that will include your wider community.  Marketing and advertisement.	Identifying groups who may hold interest in your cause and event.  Communicate with those groups to educate others and inspire them to support of your event.
<b>WEEKS</b> <b>14-24</b>	<b>WEEK 14-15</b> <b>TAKE ACTION</b>	<b>WEEK 16-18</b> <b>YOUR CAUSE, THIRD EVENT</b>	<b>WEEK 19-20</b> <b>INSPIRE OTHERS</b>	<b>WEEK 21-22</b> <b>TAKE ACTION</b>	<b>WEEK 23-26</b> <b>INSPIRE OTHERS</b>
	Event 2  Close event	Begin planning your last event, this time focusing on your hobbies and interests.  Marketing and advertisement.	Communicating with a different group using a new communication method, to educate others and inspire them to support of your event.	Event 3  Close event	Write a blog for the Edukid website about your time volunteering.

## HOW DOES THIS DIFFER FROM EDUKID'S BRONZE VOLUNTEERING PROGRAMME?

This 6-month volunteering programme is designed to show you that you are capable of more than you first imagined.

The Silver programme challenges you to take Global Citizenship further with the planning of 3 separate fundraising events which provide the opportunity to impact communities abroad on a larger scale.

You will:

1. Project manage 3 different events of varying sizes.
2. Be encouraged to choose a fundraising target that is more challenging.
3. Be encouraged to communicate with a variety of community members.
4. Be encouraged to develop a variety of communication skills.
5. Become Edukid ambassadors and inspire others to exercise their roles as global citizens.

# WEEK 1: RESEARCH

## WHAT IS EDUKID PASSIONATE ABOUT?

**LEARNING OBJECTIVE:** To research Edukid's work and learn about what is important to our organisation.

1. (10mins) Visit the Edukid's school's website: [www.edukid.org.uk](http://www.edukid.org.uk)

- Discover what Edukid is passionate about. Can you...
- Write down what Edukid's aims are.
- Write down keywords you see or phrases that stick out to you.
- Why do those keywords and phrases stick out to you?
- Understand how the UN goals link to Edukid's work.

2. (10mins) follow Edukid's social media pages:

- Facebook: <https://www.facebook.com/edukid>
- Instagram: <https://www.instagram.com/edukiduk/>
- Linked In: <https://www.linkedin.com/company/edukid-education-for-a-brighter-future/?viewAsMember=true>

Choose a different post from each page to read and 'digest'.  
What do the posts tell you about Edukid?

3. (40 mins) Visit Edukid's youtube channel: <https://www.youtube.com/c/edukiduk>

- Chose 3 different videos to watch. Afterwards, consider...
- Which film you liked the most and why?
- What moved you?
- Did anything shock you?
- Listening to the values in the films, what do you think Edukid is asking you to think about?





# WEEK 2-3: RESEARCH

## WHAT ARE YOU PASSIONATE ABOUT?

**LEARNING OBJECTIVE:** To discover what is important to you.

1. (5mins) Create a 'log-in' to the Edukid website ([www.edukid.org.uk](http://www.edukid.org.uk)) with the Access Code: **82756**
  2. (10mins) Chose a 'United Nations Sustainable Development Goal' (SDG) that you feel passionate about or drawn to learning about. This goal will be your focus for the rest of your time volunteering for Edukid. For a list of the SDG's go to 'secondary resources' on the Edukid schools website.
  3. (1hour 45mins) Create a 'Research Project' for your chosen goal using the 'resources for research' linked below. Write down the following:
    - What is the aim of the goal?
    - Why have you chosen that SDG to be your focus?
    - Find 10 facts about the goal (from a reliable resource - ensure you name them).
    - Attach a personal story of somebody who has experienced the issue. Why did you choose to link them to the goal? How have they inspired you?
    - Conclude how you feel about the global issues that relates to this goal.
- Think:
- If you could do anything to change the issues surrounding your SDG research, what would it be?
  - How could you do it?
  - What would you need to do it?

### RESOURCES FOR RESEARCH:

- Edukid's 'deeper thinking' paper on your chosen UN goal: <https://edukid.org.uk/school-resources/deeper-thinking/>  
Suggestions: Print off the sheets and highlight things that stand out to you.
- Edukid youtube videos: <https://www.youtube.com/c/edukiduk>
- Edukid 'secondary' teaching resources:  
<https://edukid.org.uk/secondary-school-resources/>
- United Nations SDG'S: <https://sdgs.un.org/goals>



# WEEK 4-5: YOUR CAUSE, THE FIRST EVENT

## CHANGING THE WORLD STARTS AT HOME

**LEARNING OBJECTIVE:** Choose an Edukid project to support and begin planning a small fundraising event.

Now you've done your research, it's time to decide how you want to change the world.

1. (15 mins) You will now start planning a fundraising event to support a child's education as well as an Edukid Project of your choice. See Edukid's list of projects on pages 6-7. Our projects are grouped in the following categories: **Education, Emergency Care, Climate Change** and **Gender Equality**.

Read more detail about each project on the **"Edukid Projects"** document, downloadable through our website. You can go back and download this if you haven't already by visiting the DofE page on our website and scrolling to the downloadable packs at the bottom of the page: [www.edukid.org.uk/d-of-e](http://www.edukid.org.uk/d-of-e)

- Are you drawn to anything in particular?
- Is there one that links to what you have been researching?
- Look at Edukid's project leaflet and read in detail about a couple of the projects
- Choose an Edukid project you want to support through a fundraising event.

2. (5 mins) Set a financial goal that is challenging to raise over all 3 of your fundraising events in the next 6 months (We suggest a minimum of £150).

3. (5 mins) Create a list or spider diagram of fundraising ideas

- Can you think of anything unique, or 'outside of the box?'
- Is there anything you could do that would relate to your SDG at the same time?
- Will it be an event that could reach your fundraising goal?
- Are there any events, celebrations or festivals coming up that you could theme your event around?

4. (20 mins) The first event you do should be a small and simple event that reaches out to your friends and family. Select your favourite idea for a small fundraising event, there are some further ideas to support you on page 9. Then decide on...

- A date (**A date within 'Week 6' of your time volunteering with Edukid**)
- A time
- A Location/venue

\*NOTE: your event must take place outside of your normal school fundraising.

5. (1 hour) Make your final plans and preparations ahead of the event.





# EDUKID PROJECTS

The Edukid projects are split into four categories; **education** projects, **emergency** projects, projects which focus on **climate** and **gender equality** projects. 50% of your fundraising will support education and you can choose how your second 50% is allocated. We want you to choose a project that you would like to learn more about and feel passionate about supporting for your fundraising activities. Every single one of these projects is designed to support the communities we work with, and your help and contribution can make a huge impact. You can find out more in the downloadable pack.

## EDUCATION PROJECTS



### Education Support

Raise money to provide a child with 6 months of educational support in Cambodia.



### Inclusive Education

Support our Inclusive education programme for children with special educational needs and diverse abilities. This provides a term of educational support.



### University Support

Raise money for a year of somebody's degree.

## EMERGENCY CARE PROJECTS



### Food Security

Raise funds for nutritional food to be provided to school pupils.



### Inclusive Education

Many of the families we work with don't have the funds to be able to seek medical care. Help us to help them stay healthy and prevent and treat diseases such as malaria, typhoid and covid 19 in vulnerable communities.



### Clean Water and Sanitation

Many families we work with don't have clean water to drink. Help us to provide access to clean water in schools and villages with water filters and bore holes.

# EDUKID PROJECTS

## CLIMATE CHANGE PROJECTS



### SOLAR PANELS

Raise money to provide families with sustainable light so that the children can continue to do their homework once it is dark.



### GO BANANAS

Fund the planting, rearing and harvesting of banana trees that will produce 5 years of fruit and will eventually create enough profit to multiply the number of trees we have, AND make our projects financially self-sufficient.

## GENDER EQUALITY PROJECTS



### GENDER EQUALITY

Support the running of our Bonga girls project which focuses on supporting girls who have become young mothers.



### SANITARY ITEMS FOR GIRLS

Raise money to provide girls with sustainable and reusable sanitary products.



# SMALL FUNDRAISING IDEAS

## FROM HOME

Things you could do from your street or home!

- Car washing for your community
- Weeding your neighbour's gardens
- Maid for the day (sponsored)

## SMALL GROUP ACTIVITIES

People love getting together for a good cause. Can you tell your family and friends about your fundraising target and invite them over for a donation based...

- Cinema evening
- Pamper night
- Games night
- Auction of promises

## SIMPLE AND EFFECTIVE

- Bake sale
- Game/ challenge (eg. Guess the sweets in a jar)
- Bag packing at the local supermarket (with permission)

# WEEK 6: TAKE ACTION

## ACTION TIME

**LEARNING OBJECTIVE:** To have fun and raise funds for your chosen project!

Good luck with your event today!

We are very grateful for the support you are showing Edukid and know that your efforts will truly change lives across the world, helping to lift the people we work with out of extreme poverty.

THANK YOU!





# WEEK 7: TAKE ACTION

## CLOSING THE EVENT

**LEARNING OBJECTIVE:** To close your first event.

CONGRATULATIONS! You did it! And better yet, not only did you manage to organise a whole event - but you have also quite literally made a difference to somebody else in another part of the world through it. Thank you!

This week, to close your event you need to:

1. Cash in any notes or change you have collected and add it to your 'Just Giving' page.
2. Thank and update your supporters on how much you raised and how it is going to help to make a difference to others.





# WEEK 8: YOUR CAUSE, THE SECOND EVENT

## CHANGING THE WORLD, STARTING WITH MY COMMUNITY

**LEARNING OBJECTIVE:** To begin planning a bigger fundraising event that includes your whole community.

1. (5 mins) from your spider diagram of fundraising ideas choose another event. This time, the event must be bigger and include your whole community in some way such as your clubs, town, church, groups. For ideas on community events, **see page 13**.

2. (20 mins) Decide on...

- A date (A date within '**Week 14**' of your time volunteering with Edukid)
- A time
- A location/venue

3. (35) Make your final plans and preparations ahead of the event, for example calling the local community hall to book it etc.

You can work in groups with other students volunteering for Edukid, however you must all still raise your target.

*NOTE: your event must take place outside of your normal school fundraising activities.*





# COMMUNITY FUNDRAISING IDEAS

## EVENTS THAT WILL GET YOUR COMMUNITY INVOLVED:

- Bingo night with a raffle
- Bring and buy sale
- Afternoon cream tea
- Quiz and pudding night
- Disco/dance night
- Virtual quiz
- Scavenger hunt/ Easter egg hunt
- Karaoke night
- Music night (ask local musicians to play a charity gig at a local venue)
- Collection buckets in shopping centres (you can share your message with people face to face which will meet your objectives for weeks 11-13)
- Organise a colour run/ paint throwing or water fight.



# WEEK 9: YOUR CAUSE

## DEFINING WHAT YOU'RE FIGHTING FOR

**LEARNING OBJECTIVE:** To set up a just giving page and share it.

By now, your date, time and location should be confirmed. Now your plan is set, it's time to define it to others!

1. (15mins) If needed, complete any tasks you need to follow up on from last week: ie. contact the relevant persons to get permissions/ book your venue /confirm you plans etc.

2. (45mins) Set up a Just Giving page using the following steps:

- Go onto <https://www.justgiving.com>
- Click on "start fundraising" and then "Yes, I'm fundraising for a charity" - Search for "Edukid" and select our charity.
- Select "I'm doing my own activity".
- Fill in the information requested.
- Click "yes, my page can claim Gift Aid"

You must then 'Edit your page' and 'save' each box as you edit...

- Enter your fundraising target.
- Write a page summary including:

A) What you are doing, B) Why you are doing it.

- Go to 'Media' at the top of the page and change the cover photo.
- Launch your page and ask your family to share it on their social medias with your community!





# WEEK 10: YOUR CAUSE

## GETTING CREATIVE

**LEARNING OBJECTIVE:** To advertise your event through the mediums of leaflets and social media.

1. (10mins) Edukid's content designer has created some tips, dos and don'ts when it comes to designing a poster or leaflets, downloadable on Edukid's school's website.
2. (3mins) Following the guidance, design a poster/leaflet/flyer for your event.
3. (15mins) Print out your poster/leaflet/flyer and share them with your community.



# WEEK 11: INSPIRE OTHERS

## SHARING IS CARING

**LEARNING OBJECTIVE:** To identify groups of people who may hold interest in your cause and event. Understand how you can educate others about the need for change surrounding your chosen project

“EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD”- NELSON MANDELA

If there is one thing that Edukid has learnt over the years, it's that education is truly is powerful force for changing lives. Education is also a powerful way to change the world. Raising awareness by educating others in your community about a global issue/goal, and perhaps the issues surrounding it, is the first step to establishing change. What is even better, is that you can also use this as an opportunity to inspire others to respond to what you teach them and support your fundraising event!

1. (10mins) Begin by creating a list or spider diagram of different 'groups' of people you can think of.
2. (5mins) Choose relevant group from your list to communicate with about your event.

Be strategic: a great of example for this week's objective is a local funding club such as a 'rotary club'. A group that may perhaps be interested in supporting you in some way, either financially or by spreading your message such as a newspaper.

3. (45mins) Research those groups and write down your findings:
  - Do they have a website? What are the keywords or phrases you see? - What are their objectives?
  - Do they have any belief systems that links to your SDG?
  - Who leads the 'group'?
  - How could your message appeal to them?
  - How can you make sure your message will be heard?





# WEEK 12: INSPIRE OTHERS



## FINDING YOUR WORDS

**LEARNING OBJECTIVE:** To research different communication method and choose one to teach your chosen group.

Last week you identified **who** are you communicating with. Now let's consider **how** you are going to do it...

1. (5mins) Firstly, decide what your 'objective' is in communicating with your 'groups' of people.
2. (10mins) Create a list or spider diagram of different communication methods of any kind.
3. (15mins) From your spider diagram, choose a communication method. Edukid has provided a list of ideas linked with videos to support you in developing your communication skills. Take some time to look at a couple of these and follow the suggestions provided.
4. (30mins) Use this time to plan. Remember, your message should share:
  - Facts and things, you have learnt / are passionate about.
  - Personal stories of those who have experienced the issues first-hand. A 'call to action' to support your fundraising event.
  - Do you need to seek advice from a teacher?
  - If you are creating a presentation, do you need to make a PowerPoint? Do you need to contact somebody to book anything in?
  - Do you need any particular resources? How will you get them?
  - If you have decided to write a song or a poem, how will people hear it?

SEE "WEEK 8- INSPIRE OTHERS, SUPPORT DOCUMENT" for further support on these activities



# WEEK 13: INSPIRE OTHERS



## “COME AND HEAR ALL ABOUT IT!”

**LEARNING OBJECTIVE:** To communicate with your chosen group to educate and inspire them to support of your event.

1. (60 mins) Use the time you have this week to share your message:

- If you are writing a letter or email, spellcheck it and ask somebody else to read it before sending it off today!
- If you are writing a song or poem, practice performing in front of close friends and family members before you post, gig or head out to busk!
- If you are presenting with a PowerPoint, make sure you speak slowly and clearly, and you've got a bottle of water with you!

Revisit the videos from last week about communication and remember to seek advice and support from teachers if you need it.

Good luck sharing your message!





# WEEK 14: TAKE ACTION

## TAKE 2... ACTION! 🎬

**LEARNING OBJECTIVE:** To have fun and raise funds for your chosen project!

Good luck with your event today!

Today, your actions are going to impact others overseas and make positive changes for those living in poverty.



# WEEK 15: TAKE ACTION

## CLOSING THE EVENT ✓

**LEARNING OBJECTIVE:** To close your second fundraising event.

CONGRATULATIONS! You did it! And better yet, not only did you manage to organise a whole event - but you have also quite literally made a difference to somebody else in another part of the world through it. Thank you!

This week, to close your event you need to:

1. Make sure to cash in any notes or change you have collected and add it to your 'Just Giving' page.
2. Thank all who helped you run the event.
3. Create a poster thanking and updating your supporters on how much you raised and how it is going to help to make a difference to others.





# WEEK 16: YOUR CAUSE, THE THIRD EVENT

## CHANGING THE WORLD, USING MY INTERESTS

**LEARNING OBJECTIVE:** To begin planning a bigger fundraising event that allows you to use your hobbies and/or sports interests.

1. (5 mins) from your spider diagram of fundraising ideas choose another event. This time, the event can be linked to your hobbies. See ideas on page 22.
2. (20 mins) Decide on...
  - A date (A date within '**Week 21**' of your time volunteering with Edukid)
  - A time
  - A Location/venue
3. (35) Make your final plans and preparations ahead of the event, for example calling the local community hall to book it etc.

\*NOTE: your event must take place outside of your normal school fundraising.



# FUNDRAISING EVENTS THAT LINK TO HOBBIES

## SPORTS BASED

**For those sporty members amongst us, why not use your hobbies and make fundraising fun, and even a little competitive!**

- Sponsored cycle (Ride to Break the Cycle)

*Some students have used an exercise bike, and with permission, have put it in the hallway of their local supermarket and asked for donations from passers-by for their challenge.*

- Sponsored run/ walk/ swim

- Sponsored football/netball event

*Get your local football team involved and play a game in fancy dress. Get your observers to donate to your cause.*

- Get your clubs involved!

- Danceathon

## FOR THE ARTISTS

**For the musicians, artists and performers taking part, why not use your talents to do something a bit different? :**

- Busking
- Gig night
- Ticketed theatre production.
- Auction off your art or photographs!
- Sell homemade jewellery or ornaments.





# WEEK 17: YOUR CAUSE, THE THIRD EVENT

## DEFINING WHAT YOU'RE FIGHTING FOR

**LEARNING OBJECTIVE:** To set up a just giving page and share it.

By now, your date, time and location should be confirmed. Now your plan is set, it's time to define it to others!

1. (15mins) If needed, complete any tasks you need to follow up on from last week: ie. contact the relevant persons to get permissions/ book your venue /confirm you plans etc.

2. (45mins) Set up a justgiving page using the following steps:

- Go onto <https://www.justgiving.com>
- Click on "start fundraising" and then "Yes, I'm fundraising for a charity".
- Search for "Edukid" and select our charity.
- Select "I'm doing my own activity".
- Fill in the information requested.
- Click "yes, my page can claim Gift Aid"

You must then 'Edit your page' and 'save' each box as you edit...

- Enter your fundraising target.
- Write a page summary including:  
A) What you are doing, B) Why you are doing it.
- Go to 'Media' at the top of the page and change the cover photo.
- Launch your page and ask your family to share it on their social medias with your community!



# WEEK 18: YOUR CAUSE, THE THIRD EVENT

## GETTING CREATIVE

**LEARNING OBJECTIVE:** To advertise your event through the mediums of leaflets and social media.

1.(3mins) Following the previous guidance given, design a poster/leaflet/flyer for your event.

2.(15mins) Print out your poster/leaflet/flyer and share them with your community.





# WEEK 19: INSPIRE OTHERS

## SHARING IS CARING

**LEARNING OBJECTIVE:** To identify groups of people who may hold interest in your cause and event. Understand how you can educate others about the need for change surrounding your chosen project

"EDUCATION IS THE MOST POWERFUL WEAPON WHICH YOU CAN USE TO CHANGE THE WORLD"- NELSON MANDELA

Again, you can use this time to educate others and find support for your event. Is there perhaps a sports club that would be interested in helping you? What about a company, that is interested in the same things are you...?

1. (10mins) Read back through your spider diagram or list of different 'groups' of people.

2. (5mins) Choose a different group from your list to communicate with about your event. Do not choose the same group at last time.

- Consider how this group can help you make a change.
- A great of example for this week's objective is a local funding club such as a 'rotary club'.
- A group that may perhaps be interested in supporting you in some way, either financially or by spreading your message such as a newspaper.

3. (45mins) Research those groups and write down your findings:

- Do they have a website? What are the keywords or phrases you see? - What are their objectives?
- Do they have any belief systems that links to your SDG?
- Who leads the 'group'?
- How could your message appeal to them?
- How can you make sure your message will be heard?

4. (35m mins) Choose your communication method and use this time to plan ahead/draft!



# WEEK 20: INSPIRE OTHERS



## “COME AND HEAR ALL ABOUT IT!”

**LEARNING OBJECTIVE:** To communicate with your chosen group to educate and inspire them to support of your event.

1. (60 mins) Use the time you have this week to share your message:

- If you are writing a letter or email, spellcheck it and ask somebody else to read it before sending it off today!
- If you are writing a song or poem, practice performing Infront of close friends and family members before you post, gig or head out to busk!
- If you are presenting with a PowerPoint, make sure you speak slowly and clearly, and you've got a bottle of water with you!

Good luck sharing your message!





# WEEK 21: TAKE ACTION

## TAKE 3... ACTION! 🎬

**LEARNING OBJECTIVE:** To have fun and raise funds for your chosen project!

Good luck with your event today!

This is your third and final event and we very much appreciate all of your hard work in supporting the communities we work with internationally. The difference you are making through your fundraising is bigger than you may realise, and we want to say a huge **THANK YOU** on behalf of those your donations impact.





# WEEK 22: TAKE ACTION

## CLOSING THE EVENT ✓

**LEARNING OBJECTIVE:** To close your third and final fundraising event.

CONGRATULATIONS! You did it! And better yet, not only did you manage to organise a whole event - but you have also quite literally made a difference to somebody else in another part of the world through it. Thank you!

This week, to close your event you need to:

1. Cash in any notes or change you have collected and add it to your 'Just Giving' page.
2. Thank and update your supporters on how much you raised and how it is going to help to make a difference to others.





# FINAL TASK: INSPIRE OTHERS

## SHARE YOUR EXPERIENCES

As you come to your final 2 weeks of volunteering with Edukid, let's look back on your time working with us, and the change you made possible for those living in extreme poverty.

You have achieved so much, and we hope that through this programme, you have learnt that even your smallest actions, matter.

We would love for you to share your experience of volunteering with Edukid on our **online blog** in order to document your impact and inspire the next volunteers to follow in your footsteps and be the next 'change makers'...

As you write, here are some questions which are options prompts for you to use:

- What made you choose Edukid for your volunteering?
- Which project/s did you raise money for and why?
- How did you raise money?
- How much did you raise and therefore what did you impact/change?
- Were there any challenges or worries you had throughout volunteering? How did you overcome them?
- What were your 'highlights' throughout volunteering with Edukid?
- What new things have you learnt through volunteering with Edukid?
- What would you say to the next person considering volunteering with Edukid?

You can add your blog post directly to our website (you must login first):

**<https://www.edukid.org.uk/student-blog/>**

or you can send it to the Edukid team to upload: **[dofeinfo@edukid.org.uk](mailto:dofeinfo@edukid.org.uk)**

*NOTE: If you add any pictures to your blog, please ensure you have asked all people within the photos permission for their images to be publicly shared.*



## WHAT COULD BE NEXT FOR YOU?

### EDUKID TRIPS:

Years 10-13 have the chance to travel to Edukid's international projects in Peru, Cambodia and Uganda to experience the issues first-hand and bring back those experiences to share with your community. These trips are highly educational, allowing you to be immersed within a new culture and learn about the history and context of the country and the areas we work within. Our aim is that delegates leave trips inspired with new ambitions, perspectives and a deeper understanding of the world we live in.

**TO FIND OUT MORE ABOUT TRIPS, PLEASE VISIT:** <https://www.edukid.org.uk/trips/>

### EDUKID'S GOLD GLOBAL CITIZENSHIP AWARD:

Want to take this further? Edukid has a Gold Global Citizenship award to offer you. Are you ready for the challenge? Some of our trips can also be used for the Residential section of the Gold DofE award.

### WORK EXPERIENCE & FURTHER VOLUNTEERING:

Come and work with us in our office, or remotely from home, volunteering to support our social media pages, outward communications and UK school's work.

### APPRENTICESHIPS:

There are further options for those leaving GCSE's and A levels to study apprenticeships tailored to your interests through Edukid. Apprentices will be learning and working alongside the team in the UK, gaining valuable experience, new skills and qualifications. There will also be options for apprentices to visit our international projects and learn from our teams overseas.

Use the work you have done over the past 24 weeks to showcase your skills, passion and commitment and apply for a position as a member of the team.

### UNIVERSITY DEGREES THAT LINK TO OUR WORK:

International Development  
Humanitarian Studies  
Sociology  
Social Work  
Anthropology



